

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 3

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Attendance and Black Student Suspensions

Goal 3a: We will increase the average daily attendance for all students by 2% between June 2026 and June 2027 OR reach a 95% rate of average daily attendance as indicated by AERIES data reports. We will do this by developing practices and programs targeted to 11th and 12th grade students.

Goal 3b: We will reduce the number of suspensions of Black and African American students by 30% between June 2026 and June 2027 as indicated by AERIES data reports. We will do this by developing alternatives to suspension and trauma-informed response plans for students with multiple suspensions.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Cultivate social-emotional and environmental wellness as a foundation for high performance of both students and school employees.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

We had an attendance team this year that met monthly to look at student attendance data. While we did not take the actions that we had hoped, we did take a deep look at our attendance data and found that our 11th and 12th graders struggled with attendance more than our 9th and 10th graders. While our 9th and 10th graders have maintained an Average Daily Attendance of roughly 92%, our 11th and 12th graders have dipped into the upper 80s.

In addition, our Black student suspension rate for the 24-25 school year was 18.5% and for this year, is holding steady at 13.5%. While this looks positive, our Black students represent over 50% of our incidents of suspension.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|---|---|---|
| Goal 3 - Average Daily Attendance | 2025-26 All students 9th graders 10th graders 11th graders 12th graders | 2026-2027 All students 9th graders 10th graders 11th graders 12th graders |
| Goal 3 - Suspension Rate - % suspended at least one day (Source: CA School Dashboard) | Student Group 2025-26 All 5.8% African-American/Black 13.3% Hispanic/Latinx 5.1% English Learners 7.0% Long-Term English Learners 7.9% Families in Transition (Homeless) N/A Foster Youth N/A Socio-Economically Disadvantaged 6.4% Students w/Disabilities 9.8% | Student Group 2026-27 All % African-American/Black % Hispanic/Latinx % English Learners % Long-Term English Learners % Families in Transition (Homeless) -% Foster Youth -% Socio-Economically Disadvantaged % Students w/Disabilities % |

To Add a Row: Click "Add Row."

To Remove a Row: Clear all content, including spaces from each cell in the row.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

| Strategy/ Activity # | Description | Students to be Served | Proposed Expenditures |
|-------------------------|---|-----------------------|--|
| 3.1 | We would like to have school-wide incentives to improve school attendance. We will need funding for prizes and events. Each semester we will have an event and invite the parents/guardians to attend. The goal is to focus on improvements and attendance gains. | All Students | 2,000 LCFF Supplemental 4000-4999: Books And Supplies |

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Annual Review

SPSA Year Reviewed: 2025-26

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Link Crew continues to be an integral part of our Grizzly community by hosting Freshmen Orientation, pushing into 9th Grade Advisory and putting on events for Freshmen throughout the year. A variety of clubs also provides another outlet and support for students. We continue to work on building meaningful relationships with students and this was reflected in our CHKS responses increasing in many categories connected to this goal.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no major differences between the implementation and expenditures, though we have not developed practices and habits that look at the impact of adult actions of teaching and learning.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We saw a rise in student connection with adults, but it was relatively low compared with other metrics (5% growth). We are re-allocating certain goals and activities to better align with our district's LCAP goals. As such, we are focusing in student attendance and Black student suspension due to this re-allocation. We are using data to focus in on our student groups that need the most support, or where the adults need to shift practices.